

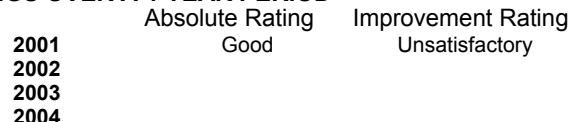
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 86.

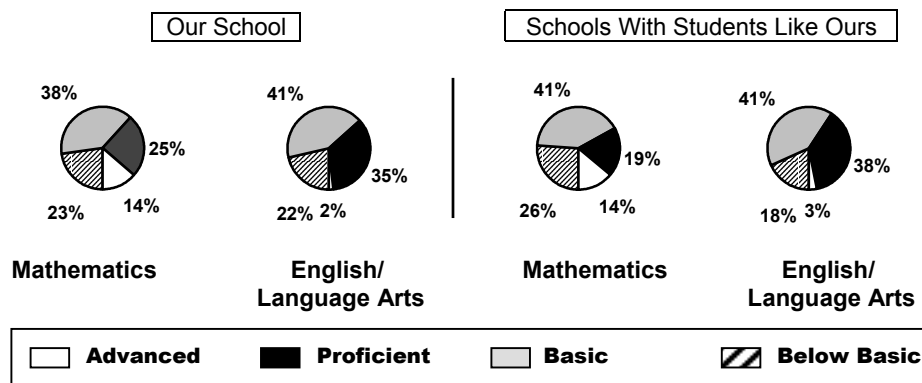
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=410)	78.5	77.1	N/A	N/A
Students with disabilities other than Speech (n=64)	42.2	37.5		
Students without disabilities (n=346)	85.3	84.4		
Gender				
Male (n=186)	73.1	76.9		
Female (n=224)	83	77.2		
Ethnic Group				
African American (n=99)	60.6	59.6		
Hispanic (n=2)	N/A	N/A		
White (n=303)	84.8	82.5		
Other (n=6)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=168)	64.3	66.1		
Pay for lunch (n=242)	88.4	84.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,090	N/A	\$5,123	\$5,347
• Prime instructional time	90.4%	Up from 90.2%	90.6%	90.2%
• Student-teacher ratio in core subjects	22.6 to 1	N/A	19.2 to 1	18.7 to 1
STUDENTS (n=761)				
• Attendance Rate	95.7%	Down from 96.4%	96.4%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.2%	N/A	3.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.5%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	97.3%	Down from 98%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.9%	Up from 0.8%	3%	3.6%
TEACHERS (n=50)				
• Professional Development days per teacher	7 Days	Down from 7.3	7.7 Days	7.6 days
• Attendance Rate	95.4%	Up from 95%	95.5%	95.1%
• Teachers with advanced degrees	46%	Down from 48%	48.5%	47.7%
• Continuing contract teachers	84%	Up from 80%	85%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	91.2%	Down from 93.4%	88.4%	87.2%
• Average teacher salary	\$37,651	Up 3.2%	\$37,922	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.4%	N/A	64.7%	65.3%
• Principal's years at the school	8	N/A	4	4.0
• Parents attending conferences	84.2%	N/A	96.2%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	24.4%	Up from 21%	39.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.1%	Down from 0.5%	1%	1.1%
• Suspended or expelled	1	N/A	0	1
• Gifted and talented	30.6%	Up from 26.6%	15.6%	11.5%
• With disabilities other than speech	12%	Up from 10.1%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Inman Elementary experienced a successful 2000-2001 school year with the support of an exemplary PTO, SIC, 50 or more community volunteers, and a school business partner. A school wide integrated curriculum combines all content areas. Our PACT scores are commendable but our ongoing commitment is to continually improve strategies to implement the SC Standards. We offer assistance through the Reading Recovery Program, Extended Day Academic Assistance, Summer School, Boys and Girls Homework Center, Success by Six Initiative, and the Parks and Recreation programs. We are proud of the emphasis placed on the fine arts. Counselors, nurses, physical education, special education, media specialist, gifted talented, ESL, and computer teachers work together to coordinate exceptional programs for all students.

Students serve on the Student Council, Safety Patrol Squad, News Team, and the Beautification, Nutrition, Welcome, and Safety Committees. They also participate in various activities such as the Lieutenant Governor's Writing Contest, Milliken Art Gallery competition, Science Fairs, Book Sharp Reading program, school productions, and service projects including Pennies for Patients, canned food drive, and Toys for Tots. IES partners with MJHS and CHS in providing opportunities for older students to mentor and provide learning activities for our students.

Teachers received grants such as SCEIA, Learn and Serve, and Target 2000. Recognition includes the National Math Foundation's Presidential Award, District and School-Teacher of the Year, and school IRA Teacher of the Year.

We are seeking input from the school's stakeholders as we conduct our self-study in order to continue accreditation by the SACS committee. Security cameras and school resource officers assist in providing a safe, student centered learning environment.

Several barriers that hinder full accomplishment of our goals include the necessity to share space. Classroom portables and building construction are currently required to address program needs since our student population has increased 13%. Our school is anchored in community involvement and parental support as we provide the best educational opportunities for all students. Frances Young, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.7	82.4	(Avail. 2002)
Satisfied with social and physical environment	92.6	79.6	
Satisfied with home-school relations	90.7	83.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4201010

Inman Elementary
25 Oakland Avenue
Inman, SC 29349

Grades K-6 Elementary School

Enrollment: 761 Students

Principal

Mrs. Frances Young 864-472-8403

Superintendent

James A. Littlefield 864-472-2846

Board Chair

Phillip M. Eskew 864-472-2846

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com